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## Hollins Columns (1943 Feb 26)

Hollins College

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1943



## Important Announcement In Gym 6:30 Tonight

### Publications Reduce Expenses Students Approve Plan

Realizing that in war time, HOLLINS COLUMNS, *Cargo*, and *Spinner* are scarcely justified in spending a much money as they are entitled to in ordinary times, the Publications Committee decided that expenditures should be reduced as much as possible.

Headed by Miss Myler and composed of Dr. Jamney, Miss Long, Mr. Gustafson, Miss Rendi, Anne Stambick, Jane Arnold, Anne Laurie Rankin, Lela E. Hol, Susan Johnston, and Priscilla Hammett, the committee went over each publication for each publication.

All the business managers have pro-

posed tentative plans for cutting corners. For example, *Cargo* will cut out colored covers and print a white *Spinner* plans to save by reducing the number of pages in the book and by eliminating the customary senior informal pictures.

The staffs of all three publications feel the responsibility of this move and, therefore, are of the opinion that the money saved should be turned into war bonds. The President of the Student Government presented the economy plan to the student body and, after a brief discussion, it was put to a vote and accepted by a majority.



### Katherine Bacon Comes to Hollins

On Friday, March 5, at eight p.m., there will be a normal conversation in the Little Theatre featuring the talented pianist, Katherine Bacon. The program will consist of a well-selected variety of music. It will open with a *Fugue in D Major*, by Bach, then Mozart's *Rondo in A Minor*, and a *Prelude, Aria and Finale* by Frank. The second half of the program will be three sonnets by Liszt, and concluded by Chopin's sonata in *B Flat Minor*. It is expected that Miss Bacon will also play on Thursday evening, March 4, at nine, informally.

Miss Bacon's life has been spent in England as well as in this country. Born in Chesterfield, England, she first took music lessons at the age of nine making her first public appearance that year. She studied in London, later coming to this country to study at Peabody Conservatory in Baltimore. Her first debut here was in 1921 and she has since appeared in many concerts, two of which honored Beethoven and Schubert. Miss Bacon has played at Town Hall in New York and with the New York Philharmonic. She has also performed with such organizations as the Gordon, New York, London and Roth string quartets.

### Curriculum Committee Gives Plans for Campus War Work

The Curriculum Committee has agreed that each student should participate in one defense course and should give at least one hour a week to surgical dressing; that 10% of each allowance should be put into war bonds; and that it is the patriotic duty of everyone on campus to read the new paper daily.

Last Tuesday night the Curriculum Committee had a meeting in which issues vital to the whole student body were discussed. The sum total of these ideas will enable every student to be more useful in the war effort.

First of all, the nucleus for a permanent file was suggested. In Student Government meetings, cards will be passed out and each girl will be asked to state her major and allied subjects and her vocational interests. These cards will be kept on file so that when employers ask for information as to who would be interested in a certain type of position, the information will be on hand. When Hollins entertains certain speakers, these cards will again be referred to and those girls particularly interested in the field dis-

cussed by the speaker will have an opportunity to meet him and to talk with him.

Then it was brought out in the Curriculum Committee meeting that allied subjects, important for securing war jobs, should be coupled with the present major subject of the student. In other words, the present major would be retained, but it would be coupled with a war minor. Thought was also given to a long-view prospectus for the Freshmen. Instead of selecting courses piecemeal, just to fill out a schedule, it was suggested that the four years of school be planned out in advance, to give some direction to the courses studied.

The members of the Curriculum Committee proposed the idea that Hollins should familiarize the students with defense and college courses offered by the government and by private corporations and urge the Student Body to keep up with the war news. A step in this direction has already been made by Miss Wallace who has placed magazines and newspapers in the social rooms in West.

### Dr. Thomas Speaker on Founder's Day

On Sunday, February 21, the one hundred and first session of Hollins College commemorated the birthday of its founder, Charles Lewis Cooke, born one hundred and forty-three years ago on February 21, 1800. He was a native of King William County, Virginia.

Traditionally, the occasion is marked by the return of Hollins of alumnae. It is also the customary date for the annual meeting of the Alumnae Advisory Council, and the midyear meeting of the Board of Directors of the Alumnae Association. This year, however, because of travel difficulties, and the fact that large numbers of the alumnae are engaged in war time service, both in this country and abroad, the College, applying its own program of war time simplicity, presented a much abbreviated schedule for the 1943 celebration of Founder's Day.

Appropriate to the day, since the date falls on a Sunday, the exercises consisted of a religious service in the Little Theatre, Dr. George Finger Thomas, Professor of Religious Thought at Princeton University, gave the address, *The College Faces the Future: Long and Short View*.

The services opened with the academic procession of the members of the Board of Trustees of the College headed by Charles Francis Cooke, Chairman and member of the Founder, and including members of the administration, the faculty, and academic guests.

The procession moved from the Main Building at ten-thirty o'clock, and the services followed at eleven. After the invocation by the Reverend Alfred K. Berkeley, pastor of St. John's Episcopal Church of Roanoke, Virginia, the service (Continued on Page 9)

### Hollins Changes Policy For Summer Study

Last year the Academic Policy Committee changed the policy of Hollins College regarding credit to be given for summer school work. The purpose of the change was to aid the individual student who wishes to accelerate her program.

Hollins has always accepted summer school work done at an approved summer school, provided the work is of C level or better. Now, the Academic Policy Committee has liberalized its policy, allowing as much as twelve hours credit in any one summer. This means that one would have to attend summer school for twelve weeks. They have also allowed the merit point credit earned to go on the student's Hollins record. Formerly, only C credit was given for any grade earned in summer school, whether of C level or above.

The new change in acceptance of credit for summer school work does not affect the college regulation for graduation work done at Hollins must be of C average. Another regulation that still applies is that if a student wishes to make up in summer school work in which she has been conditioned or which she has failed at Hollins, credit will be allowed only upon examination at Hollins, regardless of the grade attached in the summer school course.

## OPEN LETTER TO THE STUDENT BODY

What is wrong with Hollins? What has become of the initiative that made the dream of a new little theatre and symposium for Hollins a reality in 1922? Where is the part that made possible an all-out drive which collected nearly \$100,000 and \$100,000 for the war effort between 1917 and 1918 on the Hollins campus? What has become of the enthusiasm that prompted the Hollins student to urge a school-wide letter-writing and leafletting campaign each week during the last war?

Where is the responsibility that Hollins and shared when they "pooled the benches" in each of the new war courses dealing with the ghost of food conservation, first aid, surgical dressing, first aid, and home economics? In 1917-18 Hollins, forgetting her splendid heritage of a century of indomitable spirit and soul, has much to do with the cooperation throughout these hardships of Hollins to the fact that she is unable to face the situation at hand, unwilling to realize the situation, or indifference and apathy?

Some of these questions cannot be answered, others we may not want to answer. But the fact remains that the apathy and indifference of a great many students on the Hollins campus toward the war effort is appalling. It remains, too, that something must be done about this selfish lethargy.

From November, 1917, through May, 1918, the surgical dressing department of the College alone made 17,659 articles, consisting of 16,013 gauze dressings, 759 gauze dressings, 859 pads, and 28 pneumatic sockets. Unfortunately our quota today would hardly live up to this standard.

In the April, 1918, issue of the *Hollins Magazine*, Sally Tate Cherry writes, "When the need for Red Cross work became plain, free hours were willingly given up, and all the available time possible spent in the Red Cross Room rolling bandages and making dressings, hoping that on some far away field of battle-scarred France, this very bandage might save one life." Today, however, one often finds no more than three or

four students in the bandage rolling room. Yet the need of this war in 1943 is even greater than those in 1917.

We may ask what other women's colleges similar to Hollins are doing for the war effort. Probably some of them are experiencing the same problem of indifference among the students that Hollins is facing. However, many of the colleges have shown individuality in unique scheme and drive which have culminated in worth while projects.

Randolph-Macon, for example, is training a nursery for children in the war-stricken region of England. Astar is, as October, moreover, Sarah Lawrence College initiated a clever cup box style war bond rally. In that same month 200 out of a possible 293 girls at Sarah Lawrence enrolled in defense courses. At Coleridge College, at the same time, the Junior Class sponsored a hedge party for the benefit of the Red Cross. Many Baldwin students devoted their Sunday afternoons to taking one or more of the even defense courses offered the fall, and the (Continued on Page 9)

### Ballet Saturday at Academy of Music

On Saturday, February 27, at eight forty-five P. M., the Ballet Russe de Monte Carlo will appear at the Roanoke Academy of Music. The Ballet will be directed by Leonide Massine, who is also the choreographer of this company which tours about the nation with a large number of dancers and a complete symphony orchestra under the baton of Conductor Franz Allers.

The ballet as we know it today originated in Russia, and it is interesting to note that the majority of stars in the Ballet Russe are of Russian origin, many of whom have been educated in the famous Russian ballet schools.

There are, however, several native-born American dancers who have been trained in the rigorous Russian tradition of the dance. Much of the ballet music, too, is Russian. Tchaikovsky, Prokofiev, and Rimski-Korsakov are favorites, although many modern composers of other countries have contributed their works.

Notable performers on this program are Alexandra Danilova, Lubov Rostova, Leonide Massine, Roland Guenard, Ma Slavenka, Milada, Miladova, Nathalie Krassovska, Frederic Franklin, and many others. The latter is an American-born dancer.

#### Schedule of Events

- Thursday, March 4th
  - Chapel, Miss Katherine Bacon
  - Informal music
- Friday, March 5th
  - Convocation, Miss Katherine Bacon
  - Formal
- Saturday, March 6th
  - Red-Blue Basket Ball Game
- Monday, March 8th
  - Dr. No-Young Park
  - The Revolt Against the West
- Friday, March 12th
  - Heironimus Day

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HOLLINS COLUMNS

Meet the editorial staff of

HOLLINS COLUMNS

Tuesday, March 2, at 8:30 P. M.

West Social Rooms



# Hollins Columns

Published fortnightly during the college year  
by a staff composed entirely of students

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## OUR ECONOMY PROGRAM

At a meeting of the Student Government Association on Tuesday, February 16, the Faculty-Student Committee on Publications petitioned the Association to allow the three college publications to cut down their expenses and to donate the money saved in this manner to a war fund. As a member of this committee, HOLLINS COLUMNS not only approved, but also sponsored the petition.

Similar plans for next year had already been discussed by the staff of HOLLINS COLUMNS with a view to cutting expenses almost in half. Our purpose, therefore, in telling the Student Body just what reductions might be necessary was not to force it to refuse the proposed cut in expenditures, but to prepare it for the changes in the paper which would naturally follow. At the time, we were considering three possible methods of reducing the cost of publication. They were: (1) The omission of one issue of HOLLINS COLUMNS during the second semester, (2) the reduction of pages in an issue and (3) the omission of pictures and cartoons.

Since it has been definitely decided that HOLLINS COLUMNS will omit one issue, probably during April, in order to economize, the remaining six issues will have four pages and will include pictures and cartoons as usual. Of course this plan means that there will be a month during the spring when no issue of the paper will appear; but it also means that HOLLINS COLUMNS will save approximately \$225. In view of this fact, we feel that there can be little question as to the wisdom of our decision.

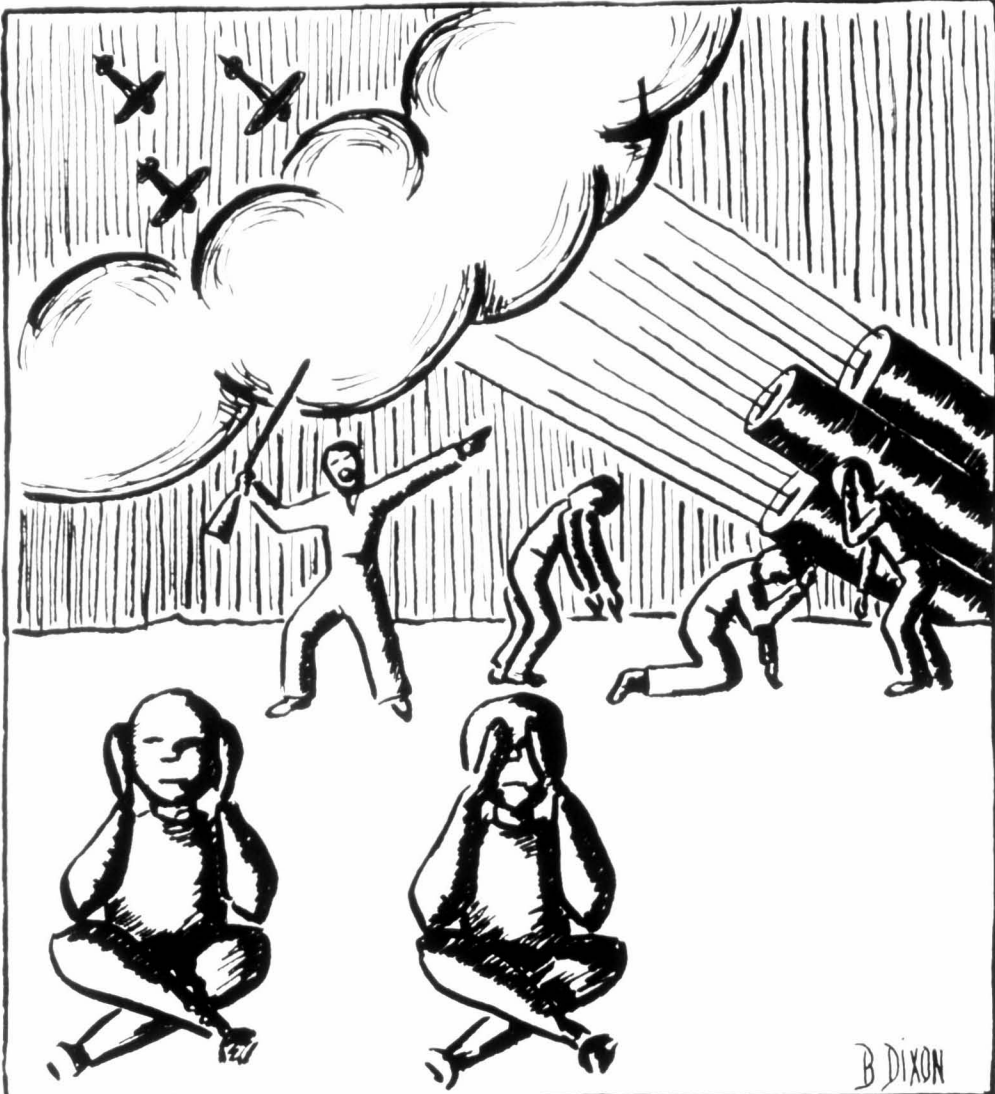
## World Wind

JUDITH WEISS

Our war news as this paper goes to press is both very good and very bad. As for the good the Russians have done a splendid job advancing beyond Khar'kov and capturing the railroad junction of Bogodukh'ov, 35 miles northwest of the city. Farther northwest, Graniom'or has been captured and the Khar'kov-Bryansk railway has been cut. And at present, bitter fighting is under way on the German flank west of the Donets region.

Still on the encouraging side, Britain's Admiralty announced that six, maybe seven or more, Axis supply ships had been sunk in the Mediterranean, bringing the total to 54 sunk and 36 damaged in submarine operations in that sea since the start of the North African Campaign. And the United States Navy stated that submarines had probably sunk a Japanese cruiser and had definitely sunk a transport, three supply ships and an escort vessel.

But to counteract the above, the German forces registered a clear-cut local victory over American troops in North Africa. They routed United States troops in central Tunisia and advanced twenty-two miles from the region of Sidi ben Zid to the outskirts of Sbeitia. Other enemy forces drove up the road from Gafsa pushing the allied line back into the mountains to the West, in the direction of the Algerian frontier.



## WEATHER REPORT

Through the pandemonium of war . . .  
The shrill-sent shells, the blaze-burst bombs,  
The splitting intonation,  
Through sun-whitened shores awash with blood  
Of brave-veined warriors slaughtered  
In Thor-praised immolation,  
You can hear the creak of rocking chairs  
As they sit and talk about the weather,  
Phlegmatizing on their small affairs,  
Never thinking, acting never.  
As tanks plough soil in preparation  
For the sowing and harvesting  
Of a red and bitter crop,  
As rockets flare from sinking cruisers . . .  
Fire-tails so imploring, soaring,  
Arching, blinking as they drop,  
You can hear the creak of rocking chairs  
As calmly they look toward the sky.  
The storm will catch them unawares . . .  
"It looks like rain," they prophesy.

L'Envoi: It looks cloudy over there,  
Shoulder arms, beware, prepare,  
So there will not come the cry:  
"We who are about to die . . ."

BETTY DIXON

## ONE-THIRD OR SIXTY PER CENT

On Page 43 of the Hollins College Catalogue the following statement appears: "The examination mark combined with the class standing determines the student's grade for the semester." Class standing, of course, may be interpreted to mean the average of those grades received by the student on class recitations, quizzes, and announced writings. The Catalogue, however, does not specify the weight to be given to the respective averages in determining the student's first grade.

The Faculty Hand Book, on the other hand, makes it quite clear that a professor is entitled to count from one-third to sixty per cent on an exam. The statement in the Catalogue, in short, does not give the student a sufficiently clear idea of how her efforts in a course are to be judged. We suggest, therefore, that the next issues of the College Catalogue and the Student Handbook include a concrete statement concerning the estimation of final marks.

We do not feel, furthermore, that in the average lecture course, where several writings may easily be given during the course of the semester, the examination mark should count more than thirty-five or forty per cent toward the final grade. The primary purpose of an examination is not to test the student's ability to cram or to maintain her composure under nervous strain. An examination, on the contrary, should be a record of how much the student has learned about the subject in question and how well she can organize and interpret this material. A student, conscientious throughout the term, loses the incentive to work when, unlike her classmate who retains what she has crammed during the night before, she fails the examination and therefore fails the course. Why work for an average only to gamble it away on a sixty per cent exam?

## Under the Dome

When Norma was still quite new at the Tea House and had yet to master the surnames, much less the loving epithets to which her patrons were wont to answer, she picked up a yellow slip, took one look at it and, pointing to a series of markings below the word "coke," inquired,

"Is this your name or something you wanted?"  
We suggest a course in typing.

We've forgotten where we heard this, but it sounds like a make-up meeting—"I like her, even if she is emotionally extinct."

FIRST FRESHMAN: "And where are you from?"

JUNIOR: "I'm from Mississippi."

SECOND FRESHMAN: "Oh yes—right next to Iowa."

THIRD FRESHMAN: "Don't be stupid! It's on the Gulf of New Mexico."

JUNIOR: —————

At 11:30 she finally decided that it could not be done, closed the book with a bang, and stalked out of the Study Room. Encountering an upper classman at the bottom of the steps, she approached her with the reverence due the Delphic Oracle and said, "You're an intellectual. Is there an antonym for 'proselyte' that can be used after the preposition 'of'?"

Said Junior is still trying to find the definition of "proselyte."

Mr. Talmadge received some original interpretative remarks on his Music Theory 14 exam. Most noteworthy were Miss Echols' observation that "Bach was the consumption of the period" and Miss Barnes' statement that a certain musical form introduced "the orchestra as tutti frutti."

"With Mrs. Hoback's handwriting," commented Miss Smith (E. Marion), "I sometimes wonder how she can get through life, but she seem to be succeeding."

True.  
"How do you expect to sing on Founder's Day unless you know the words to the songs?" Kurt said.

"Well, we know 'em," replied Sooze.

"O. K., recite the second verse to 'Hollins, Temple of Our Hearts.'"

"White as candles dimly seen  
Down the tree-walled aisles of shade,  
Clear as starlight's crystal sheen  
Burns thy fire that shall not fade—  
Altar fire of flaming youth  
Shining through the somber years,  
Kindled from the common dust  
Of our mortal hopes and fears."

Quoth Sooze.  
If you don't appreciate the humor therein, you'll just have to wait 'til you're a senior.

Miss Gustafson has decided that the Dining Room Committee stutters. There are nine "Maes" at her table.

The following conversation occurred between two supposedly informed juniors who were taking a walk around the quadrangle on George Washington's birthday.

FIRST JUNIOR: "I hear that President R. is going to speak tonight."

SECOND JUNIOR: "Really. In chapel?"

The word is provincial.

Dr. Pat decided it was time that he got off his formal horse and called his lab students by their first names. When he got to Miss Smith, a freshman, he asked her name. . . . She hummed and hawed and finally quite sheepishly answered "Etheldra."

"But, Miss Smith, what do your friends call you? Surely you must have a nickname."

Etheldra, after much hesitation, looked up and blushing violently replied, "Baby."

There was a moment of silence and then, "That's very nice, Miss Smith, but I'm not sure whether I can quite get around to calling you 'Baby' or not."

## Skirting the Field

CIS DAVIDSON

The Inter-Class basket ball games have come and gone and we now anxiously await Saturday, March 6, and the Red-Blue game. Although the basket ball season was cut short by the exam period and long Christmas vacation, the class games this year were of superior caliber. In the first game February 15, the Sophomores defeated the Freshmen with a score of 28 to 15. On February 16, the Sophomores defeated the Seniors, 45 to 15. The Junior team also defeated the Freshmen and Seniors, with scores of 23 to 12 and 42 to 8, respectively. Then came the battle for the basket ball championship of the campus when, on February 23, the two undefeated teams met. After a fast and most skillful game the Sophomores emerged as champions with a final score of 33 to 26. Orchids to the Sophomores! And more orchids to Mrs. Hancock and Mrs. Woodson, national rated officials whom we have been fortunate enough to have with us this year. Thank you for the sport incentive and spirit you have given us!

The gals of Hollins' Orchestra group have been working busily these days. They plan to give their spring recital on April 1. And, on Friday, March 12, they will put on a demonstration for modern dance in the Community Physical Fitness program in Roanoke. Under the supervision of Marjorie Underhill and Ruth Jones twenty dancers will represent Hollins. Miss Chevaux is the general chairman of this extended convocation on Saturday, March 13, and Miss Anderson, with a demonstration group of her Orchestra people, will present briefly the development of general rhythmic.

Now that spring is trying to break through, the tennis courts are calling all racketeers. It must be about time for the planned Tennis Club to form and start off the season with a display of the finest tennis talent on the campus. . . .

Must say "adieu" now to take a plunge in the pool. You know, every sport you play, every bit of exercise you take to keep yourself physically fit, is aiding national defense. Do you want to win this war?

## Heironimus Says

Here's good news, everybody! Hollins Day at Heironimus is just around the corner, March 12 to be exact. So you can all start thinking about whom you want for models and this year, instead of only ten models, Hollins will have fifteen! That's the day Heironimus brings out all of its best looking spring clothes and we really have something to look forward to this year. . . . But, some very pretty spring things have already arrived. For verification of this fact, get Lane Winship to show you her new aqua wool spring coat and you will then have a good idea of the handsome coats they have, all one hundred per cent wool, and in wonderful colors. (They have those big pearl buttons everyone likes so much.)

If all the spring clothes that are expected soon are as striking as those gabardine suits, our fashion show will be a "bang-up" success. The suits are beige, brown, light blue, and a wonderful shade of dark blue.

Did you say you wanted a dress? Well, just glance at those Hablitzmakers at Heironimus and your search will be ended, for they are tailored the way you like them and come in beautiful colors.

For the everlasting need of skirts, sweaters and blouses, Heironimus has answered our requests with matching skirts and sweaters of homespun material and shetland wool, and a new and soft sweater called "Gorlam," plaid skirts, and cool white blouses, with or without frills, cotton, silk or jersey. . . . In fact, almost any kind you want.

Saving one of the best things for the last. . . . the blue jeans have come in. They are just the kind you like for parties, hikes, etc., and, they are just the price you like.

As an added "footnote," Rinky McCurdy woeily sacrificed her No. 17 coupon for a good looking pair of Navy blue spring shoes.

Advertisement

## Civil Service Jobs Open to Students

Since so much emphasis is being laid on federal war work, and since there are so many positions to be filled, it is necessary that college students know how to plan their work as well as where to apply for government positions. Miss Frances Wallace, chairman of the Committee on Vocational Information, has received the following data from the United States Civil Service Commission:

All College graduates and senior students may apply now for Junior Professional Assistant examinations. Applicants with training in political science, economics, history, statistics, and mathematics are particularly desired. Graduates who have specialized in chemistry and physics may also apply for Junior Assistant positions. No written test is required for these two last named positions.

There are, also, positions open to modern language majors. These are very important in the field of war work, and information concerning them is very confidential. All those who are interested may get further detail concerning the opportunities for language majors from Miss Wilson while those interested in the requirements for other positions may see Miss Wallace.

Application forms may be secured from all first and second-class post offices (which includes the Roanoke Post Office) and should be mailed to the United States Civil Service Commission, Washington, D. C.

Many of these positions lead to more advanced positions with higher salaries. A history major, for example, whose allied courses include geography, economics, political science, sociology, and statistics, may first become a Junior Professional Assistant. Later, after having research experience or study in American historical research involving the use of government or business documents or administrative records, she may become an historical specialist with a salary ranging from \$2,600 to \$6,500 a year.

There are very few positions open to graduates who have majored in English, music, etc. All women graduates, however, regardless of their major field, may apply for training to become junior engineers and engineering draftsmen. In two hundred colleges in the United States which offer engineering courses, the government is offering a free training course to women graduates. Applications for this course, too, may be made to the United States Civil Service Commission.

Juniors, sophomores, and freshmen have a longer time than the seniors in which they may adjust their academic schedule so that it will prepare them for war work. They are advised to consult their major professors, who will discuss with them the requirements for the position toward which they wish to work. By choosing their electives accordingly, they will be able to combine their liberal arts course with a technical education.

## Thirty Marriages Blast Old Theory

The unfortunate theory that Hollins girls never marry, but twist and dodge among the trees of the Forest of Arden 'til death doth them take has been blasted well into eternity through the combined efforts of some thirty or so members of that self-same student body who are now married or engaged.

Influenced by these war years, the first semester's grades, and certain unavoidable nation-wide shortages, and with, moreover, the hot breath of Cupid on their necks, a minimum nine of the thirty have left since fall, and the rest are engaged in wishful thinking, letter-writing, nutrition-classing, or awaypinning.

When one stops to consider the relatively large proportion of engages to the relatively small enrollment of the College, one must concede that at last (in spite of the strenuous rivalry on the part of Sweetbriar, Randolph-Macon, etc.), the true Hollins' spirit has permeated the male-infested world.

Although a junior, Marion Grey Courtney, was the first to get the spark; the sophomores followed in rapid succession, beginning with Libbie Porter who was

(Continued on Page 4)

## Executive Council and Group Leaders Discuss Orientation Program

By MARILYN GROBYMER

Familiar to all of you in the three upper classes was the method of teaching previously used by group leaders during the group meetings, i. e., reading the handbook aloud from cover to cover. Aware of this impractical and outmoded style of approach, the Executive Council, cooperating with Miss Wallace, fostered a new method of conducting group meetings this year with emphasis on informal discussion. This method obviously requires a great deal more of the group leader herself and makes it imperative that girls best qualified be selected. With no previous training the group leaders this fall attempted to follow the plan outlined.

Before Christmas the Executive Council asked the group leaders to aid it in preparing for next year by filling out a questionnaire regarding the orientation program. Here is a brief summary of the results. The following poll was received in answer to the question, "How much value has being a group leader been to you?"

	Great	None	Some	Deal
1. Understand honor system . . . . .	0	1	17	
2. Developing personality . . . . .	1	8	9	
3. Handling people . . . . .	0	7	11	
4. Learning to lead . . . . .	1	3	14	
5. Understanding of college as a whole . . . . .	0	2	15	

The informal discussion method received unanimous approval. A majority of the group leaders considered the entire program very good, in reference to such things as method of selecting group leaders (done by the Executive Council), length of orientation period, number of group meetings and amount of time spent in meetings on each aspect of Hollins life.

There were some very good suggestions about which Council is eager to get a more general opinion. It was suggested that each class submit names of girls, by which Council could be guided in choosing group leaders, that group leaders receive outlines of subject matter before leaving in June, that the group leader receive some previous information concerning each individual in her group, that more instruction be given as to method of leading a group discussion, that meetings be continued throughout the year, and that the groups be made smaller (usually five). There were other suggestions dealing with specific subject matter discussed.

Another questionnaire has been compiled for next sessions concerning their reflective opinions of the success of our orientation program. Council is anxious, however, to hear from the rest of the student body through their council representatives or the paper, regarding the most successful way of making each girl feel her position as a vital part of our campus life in the shortest length of time.

## Dr. Nathaniel Peffer Gives Convocation

On Friday night, February 19, at seven o'clock in the Little Theatre, Dr. Nathaniel Peffer spoke on *Peace in the Far East*. Dr. Peffer is a professor at Columbia University and has recently had a book published entitled *The Basis of Peace in the Far East*.

The general outline of Dr. Peffer's speech Friday night paralleled the material covered in his book. In discussing a possible League of Nations, he stated that he would support no plan which did not come down to definite facts. He lauded the Chinese for their heroic and never-ceasing efforts against an enemy of such magnitude, and his plan for a post-war Far East gives them due credit for their efforts.

This plan of Dr. Peffer's would have three general aims. He would first free the Chinese of their present enemy, Japan, and obliterate all spheres of foreign influence in China. All lands wrested from China by the Japanese would be returned and the Chinese would be left to rule their country in their own way. Secondly, Dr. Peffer feels that the military class in Japan should be completely wiped out and that the cities should be leveled to the ground, so that the Japanese nation could never again rise to threaten the freedom of others. After crushing Japan, he feels that through low tariff rates in the countries of the United Nations, Japan could be educated into becoming a modern industrial country.

The last aim of this peace in the Far East would be the release of all land by any foreign country, thus including the Philippines, Dutch Guinea, Hong Kong and all other foreign-held lands. Dr. Peffer stressed the fact that this peace plan should be carried out gradually.

## Bennett and Barnes Taken in A. D. A.

Two more campus cut-ups were cornered and caught by those Jerks with quirks—A. D. A. on February 16. The captives proved to be none other than sophomore Murph Barnes and junior Ann Bennett. The halls of Hollins resounded as "No-nose," with hair up and slip down, gave forth with her notorious nicknames. After this revealing testimony, Bennett yielded the stage to "Dobbin" Barnes, who trotted into position. With a whinny and a snort, Murph, in her best "Highland Boy" fashion, then galloped and cantered about the quad.

## Frills and Frolics

MARY TAYLOR

The week-end after exams there was a general evacuation from these halls of learning to "recover." We couldn't possibly mention all those who went home for vacations while the rest of us just relaxed and concentrated on getting rid of the circles under our eyes.

Sooze Johnston went down to Raleigh to see her Bud, and Pris Hammel went with her as far as Durham.

The same week-end Alice Sprunt, Betty Lee Reams, Sally McGean, and Libba Thorne journeyed up to Yale to see all the Elis.

Mid-Winters at University of Virginia were attended by Anne Ferguson, Marion Prince, Toni Grigg, Betty Young, Lee Stuart, Tatti Shipp, Biz Toepleman, and Louise Harriman.

We couldn't write a column without some mention of our "good neighbor," W. and L. Besides the big crowd of Hollins girls who went over to Fancy Dress, back in the distant past before exams, Ann Judson, Jane Senter, Betty Phillips, Sally Wakefield, Ann Hancock, Mary Calvert, and Jeanne Gray went over on the twelfth for the S. A. E., Sigma Chi, and Sigma Nu house parties.

Mia Dodge, Mary Lou Payne, Cis Davidson, Anne McCluen, and Anne Parker went over to Hampden-Sydney. Caroline Stevens, Caroline House, Ann Geoghegan, Ruth Bond, Julie Cooper, Peg Roney, and Louise Russell went to Chapel Hill.

Among those who went farther away were Betty Gainey, Jeanette Bartleson, Molly and Margaret Crosby who attended a dance at Annapolis.

Now is the time of year when with those first balmy breezes, we have a yen for pretty bright colors and something different looking. We've seen some in-between season clothes around lately that in our opinion are really worth a comment. Gabardine shirt-waist dresses, such as Molly Weeks' deep yellow one, and Lil Winship's lovely lavender one are, we think, just about tops for now. Two of our favorite pastel wools are Ruth Bond's luscious strawberry pink wool jersey and Jack Gravely's apple-green wool with British tan trimmings.

Then have you seen Nancy Elder's creamy-yellow gabardine skirt with box pleats and a belted top which she wears with an exactly matching wool jersey blouse with a high neck and three-quarter-length sleeves—very smooth looking and practical, too, because it looks like a dress, but the skirt can be worn with other things.

Last week-end there were dances at both V. M. I. and V. P. I. Agnes Reid Jones, Carolyn Burt, Libba Thorne, Lane Winship, Jane Buffett, Virginia Martin, Agnes McMurran, Phyllis MacHarg, Jane Dempsey, Emma Read, Carolyn Riggan, Jean Findlay, Ann Bennett, Anne Geoghegan, Jane Henderson, Betty Conduff, Marguerite Cornwell, Betty Hamnett, Anne Ferguson, Mary Locke

(Continued on Page 4)

## Founder's Day

(Continued from Page 1)

gation sang the National Anthem. The Hollins Choir, under the direction of Mr. Arthur S. Talmadge, chairman of the Division of Fine Arts, then sang Kastalsky's "Praise Ye the Name of the Lord," after which President Bessie C. Randolph tendered the College's tribute to the Founder, and introduced Dr. Thomas, the speaker for the occasion. After the congregational singing of the Founder's Day Hymn, Dr. Berkeley pronounced the benediction.

The traditional placing of wreaths on the tombs of Charles Lewis Cocke and Matty L. Cocke, his daughter, the second president of the College, took place immediately after the exercises. The entire audience, including visitors, adjourned to the lawn in front of the theatre and stood in silence while the class of 1943 marched to the nearby cemetery for a final ceremony.

Friends of the College in Roanoke and the community were cordially invited to participate in the services in the Little Theatre.

## Y.W.C.A. Forecasts Spring Activities

Since the WPA has been discontinued, Mercy House is in more need of help than before. Consequently, the Y. W. C. A. has centered its plans around raising funds for its benefit. On the last Sunday in every month a collection will be taken up in chapel and students are urged to contribute as much as possible.

This year, due to transportation difficulties, the annual Blue Ridge Y. W. C. A. Conference has been canceled. In its place smaller "institutes" will be held in different sections of the country. As the nearest one to Roanoke will be held in Richmond, Virginia, the Hollins Y. is planning to send two representatives there. This meeting will be held on April 3 and 4 and the cabinet plans to select the delegates this week. The main topic at the conference will be "The Function of the Y. W. for Defense."

The third plan of the Y. W. C. A. for the spring is to bring a speaker to Hollins for the annual series of lectures. This year the speaker will be Dr. T. B. Cowan, who will be here April 7 and 8.



## THE STUDENTS DISCUSS WAR BONDS AND STAMPS

In line with the present all-out drive for the war effort on campus, the students express their opinions this week on putting ten per cent of each allowance into war bonds and stamps.

MARY FRANCES SMITH, '44

No one doubts or questions the importance of buying war bonds, and there should be no doubt as to the obligation of every girl to do her part in the effort to finance the war. But, because ten per cent of an allowance means more sacrifice to some girls than to others, I do not think a standard percentage of an allowance should be set. Instead, I think every girl should realize her responsibility in the war bond drive, and that she should conscientiously put forth an effort to buy as many stamps or bonds as she honestly believes possible on her allowance. We need at Hollins, not a determined percentage of money to be spent on bonds, but an enthusiastic interest and real desire to buy stamps and bonds. We do not yet realize the significance of war bonds, but we must begin to think about, to want and to try to buy them.

VAL KUNTZ, '43

But definitely I'm in favor of the idea of every girl on campus putting ten per cent of her allowance in war stamps every month. It's one of the few things we can do while we're here at college, aside from rolling surgical dressings and attending defense courses. I really believe that giving part of our allowances each month is not only a patriotic duty but a necessity. Why don't we stop trying to ignore the fact that our country is engaged in a war for its very life and realize that we must give until it hurts? Give up a few of those movies and several trips to the tea house and you'll have the two or three necessary dollars before you know it!

ELIZABETH BRADLEY, '45

Attention, Hollins girls! An official communique from Washington states, "Give ten per cent of your pay check to war bonds." If the workers can do that, we at Hollins can give ten per cent of our allowance to war bonds. These war bonds will be given to the Turner Hall fund so that we will not only be aiding the government but also ourselves. Surely this isn't too much to ask of Hollins girls.

JOAN ROBERTSON, '46

I think that every Hollins girl should put ten per cent of her allowance into war bonds and stamps, not only because it is her patriotic duty to do so, but because it will make her feel that she is doing her part towards victory. We are able to obtain some specialized training at Hollins to prepare us in a phase of work necessary for victory, but until we are actually able to do our part, we must do the next best thing—buy war bonds and stamps. Every war bond and stamp that we buy will help pave the way for us so that when we are prepared to do our share in this all-out effort, we will have a better foundation on which to plan and build for a stronger offense.

This is our war and the more we put into it, the quicker it will be over. If we want security tomorrow, we must buy war bonds and stamps today.

ANN FERGUSON, '46

I definitely believe that each of us should invest ten per cent of her monthly allowance in war bonds. We should feel not only that it is our patriotic duty, but that we will be putting our money to good use, instead of spending it all at the tea house or on movies in Roanoke. Our allowances, unlike the salaries of working men, are not to support us, and in many cases not even to clothe us. Therefore, we certainly should be willing to contribute ten per cent of our pleasure money to the attainment of final victory when nearly all the boys we know are, or will be, sacrificing something far greater than we could ever measure in money.

LAUNA DIXON, '45

Most of us have hardly begun to do our part in the war effort. There is no reason, in my opinion, why every girl shouldn't give ten per cent of her allowance to war stamps. The sacrifices necessary to do this would be very small, indeed, compared to those made by most other Americans today. Let's all cooperate!

MARTA CANTWELL, '43

I think that every one of us on this campus is well aware of the fact that there is a war going on and is doing now all that she feels she can possibly do to hasten victory. This not only includes doing Red Cross work, taking defense courses, giving money to the many causes, but also buying war stamps for herself and Turner Hall. I realize that putting ten per cent of your wages in defense bonds and stamps has been tagged by our government as the "least" we can do for the war effort. But I do not, in the light of the above activities and contributions of the Hollins girls, feel that this standard should be put into effect on our campus. Our parents are the wage earners and we are not; they are putting their money into bonds—and cutting our allowances to do so. If those who are able and willing to place ten per cent of that monthly check voluntarily into bonds, do so, I think it would be wonderful, but I do not think any compulsory standard should be set up which might embarrass many of us who have already been reduced to a minimum allowance.

ANN BENNETT, '44

I do think that the students here at Hollins should pledge ten per cent of their allowances for war stamps. As it is, we really don't do enough for the war effort. We give our time to Red Cross work and to certain war courses offered, but we don't give enough money for these war stamps. People don't realize that the government needs this money that the selling of stamps brings in. We should be able to sacrifice a few things that we spend money for—such as the tea house every day or some other personal pleasure—and put that money into war stamps and bonds.

## Hudson 'n' Judson

Hudson 'n' Judson have been sleuthing again and this time said activity has been directed towards the antics and actions of the Kampus Kids in search of excitement. Last year at this time who would have thought of walking down the road a piece—to the Lee Theater. Guess you heard about it—it actually happened that six everanimated Amazons (now called the Soleless Sextet) started out full of pep, poise, personality, and punch to see a movie five miles away. From all accounts the stroll was fun while it lasted. But it lasted too long.

We can remember back a couple of weeks ago, too. With the barometer touching nigh unto zero, the ambulatory impulse led up the road another hearty party in search of Murray's Pond, regardless of the fact that the ice hadn't been declared "physically fit."

And, of course, not even one as near-sighted as Hudson could miss stumbling over the increasing number of bikes. It seems as if every day Marion hauls another one in on the express truck. Now that buds are budding and spring is really springing, another method of proving you "don't get around much anymore" is to drag out the rusty, dusty roller skates, and let fall what may. Wham! Bam! Thank you, ma'am.

And last, but not least, comes our "week-end speciality" advice—given free of charge. When the studying gets tough and the roommate gets rough, rise above it all on a pair of six-foot stilts. It's lots of fun, and a healthy way to die young!

## Marriages

(Continued from Page 3)

succeeded by Jeanette Sibley, Texas Doran, G. G. Gwathmey, senior, Flosies Crockett, and then by the freshmen who made some four more ringers.

Those engaged, far too numerous to mention, and those pinned heavy—even numerouser, and those pinned lightly—numerousest of all, include, roughly, sixty per cent of the remaining enrolled, startling though it may seem. Your correspondent is aware only that to be sans ring, pin, wings, bar, overseas cap, or other symbol of matrimony at Hollins, is comparable to standing stark naked in the center of Times Square.

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## Frills and Frolics

(Continued from Page 3)

Rickenbaker, and Anne McCluen went to V. M. I.

The Military Ball at V. P. I. was attended by Ann Hancock, Eleanor Bartlett, Anne Jacobs, Neal Cole, Jean Champion, Peggy Mayer, Betty Cobbs, Anne Parker, Betty King, Julie Cooper, and Mimi Smith.

Ann Hancock went off to V. P. I. Saturday in a pert little green hat and an adorable Lanz suit of gray flannel with red and green Tyrolian embroidery on the collar. Speaking of cute hats, Virginia Berkley has a purple felt pill box with a felt frou-frou and a purple veil in front that is very, very glamorous looking. And have you seen Pat Graling's divine three-piece suit of tan and brown plaid tweed?

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